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# **General Information for Magill School Specialist Programs**

Magill School offers Specialist Programs for Reception to Year 6 students. A brief explanation of each Specialist Program and the staff responsible for delivering them is included below.

**Science**

Science is an inspiring, engaging, and enjoyable subject which provides countless opportunities for students to explore how the world works. It is taught as a specialist subject R-6. Each weekly lesson is a double block which is 100 minutes in length.

The students will engage in science learning through an inquiry cycle which includes ‘hands on’ activities, experiments, investigating, individual/group work, report writing and data collection, researching and reflecting on aspects of their learning. The focus is on providing opportunities to allow students to understand the curriculum and connect this to real world experiences. Students will be assessed throughout the term with feedback being given verbally and in writing about their effort and achievement. There will be comments included in both the Term 2 and Term 4 reports alongside Achievement and Effort grades.

Students will engage in learning from the three strands of the curriculum, which include:

* Science Understanding: Physical, Biological, Chemical and Earth and Space Sciences
* Science as a Human Endeavour
* Science Inquiry Skills

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| **Schona Murray** | Science R-2  Monday, Tuesday, Wednesday, Thursday  [schona.murray461@schools.sa.edu.au](mailto:schona.murray461@schools.sa.edu.au) |  |
| **Sophie Tarney** | Science R-2  Tuesday, Wednesday  [sophie.tarney390@schools.sa.edu.au](mailto:sophie.tarney390@schools.sa.edu.au) |  |
| **Beck Phillips** | Science Years 3-5  Tuesday - Friday  [rebecca.phillips434@schools.sa.edu.au](mailto:rebecca.phillips434@schools.sa.edu.au) |  |
| **Danielle Bator** | Science Years 5-6  Tuesday, Wednesday, Thursday  [danielle.bator749@schools.sa.edu.au](mailto:danielle.bator749@schools.sa.edu.au) |  |

**Chinese (Mandarin)**

Chinese is offered as a Second Language programme and the general aim of the programme is that students of Chinese and non-Chinese background learn to communicate effectively in Chinese, in real-life situations, appropriate to the age group.

All students will develop listening, speaking, reading, writing and cultural understandings during their lessons.

Reception and Year 1 students participate in one 50-minute lesson a week.

Years 2 – 6 students participate in two 50-minute lessons a week.



Ivy Liu Year 4 – 6

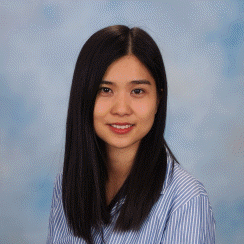
Works Tuesday-Friday

Email: [Yingnan.Liu988@schools.sa.edu.au](mailto:Yingnan.Liu988@schools.sa.edu.au)

Min Mu: R – 2

Works Monday, Wednesday and Thursday

Email: [min.mu96@schools.sa.edu.au](mailto:min.mu96@schools.sa.edu.au)

Mai Xie: Reception, Year 3 and Year 4

Works Tuesday - Thursday

Email: [maimai.xie510@schools.sa.edu.au](mailto:maimai.xie510@schools.sa.edu.au)

**Performing Arts (Music, Dance and Drama)**



**Georgea Champion:** Reception—Year 3 Music/ Dance/ Drama

Works Monday-Thursday

Email: [georgea.champion443@schools.sa.edu.au](mailto:georgea.champion443@schools.sa.edu.au)

**Milda Fahey:** Reception-Year 1 Drama /Media Arts Performing Arts Years 4-6

Works Monday-Friday  
Email: [milda.fahey247@schools.sa.edu.au](mailto:milda.fahey247@schools.sa.edu.au)

Lessons are interactive, practical, energetic and engaging, aimed to:

* Develop skills and knowledge, a positive mindset and self-image through creating, critiquing and performing Music, Dance and Drama.

During the year, students have opportunities to perform items at assemblies and special events.

Reception – Year 6 students participate in an End of Year Concert that runs in a

3-year cycle: Australiana Bush Dances and Songs, A Multicultural Celebration and Christmas and A Festive Celebration.



**Choirs:**

* The Year 2 & 3 choirs practise on Thursday with Georgea
* The Year 4 choir practise on Thursday with Deb
* The Year 5/6 Senior Festival Choir, conducted by Deb, practises on Friday

afternoons.

**Physical Education**

The program allocates one lesson for P.E. per week for each class R-6.

The program aims to:

* Provide students with opportunities to explore and develop movement skills, understand movement and learn through movement.
* Offer students a quality environment to interact and contribute to a safe and active community being socially involved at different levels and in different groups.
* Support students to develop sportsmanship, optimism and positive attitude, friendship and team-work.
* Provide opportunities to all students to explore their favourite skills and develop interest in playing sport outside school for long term (e.g. local sporting clubs)

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| Florin Velea [florin.velea226@schools.sa.edu.au](mailto:florin.velea226@schools.sa.edu.au)  Reception to Year 4 (Yr. 4`s - F8 and F9)  Working Tuesday, Wednesday, Thursday and Friday | Andy Read [andy.read416@schools.sa.edu.au](mailto:andy.read416@schools.sa.edu.au)  Year 4, 5 & 6 (Yr. 4’s – F10 & F11)  P.E - Tuesday and Wednesday Classroom - Thursday |

**EALD (English as an Additional Language or Dialect)**

EALD Specialist teachers support children who are from a non-English speaking background focusing on language learning.  They create a supportive and caring environment to encourage the development of English by working either in class or with small groups of children with high language needs. The students in these groups are selected by their classroom teacher in consultation with the EALD teacher. Student oral and written assessments assist the team in making selections.

EALD teachers support EALD students in learning

* to speak
* to listen and understand
* to read and write in Standard Australian English - using English in different subject areas and in a variety of experiences

The EALD team at Magill are:

Mike Shortt: EALD Co-ordinator

Amanda Coad: EALD Teacher (Mondays, Tuesdays and Wednesdays)

Email: [Amanda.coad901@schools.sa.edu.au](mailto:Amanda.coad901@schools.sa.edu.au)

Michelle Stuart: Katherine Rideout: EALD Support Officers

**Instrumental Music**

Instrumental music education in SA government schools is organised by an education department program called Instrumental Music (IM). This program is offered to children from Year 4 and up.

**Face-to-face lessons**

Students participate in small group music lessons and learn to play an instrument through special programs run by DfE Instrumental Music teacher.

**Ensembles**

Students are able to participate in school ensembles, such as concert band and string ensembles.

Our Instrumental Music teachers are:

MondayIan Seaborn



Classical Guitar

[ian.seaborn272@schools.sa.edu.au](mailto:ian.seaborn272@schools.sa.edu.au)

Peter Matzick



Percussion (untuned/tuned)

[peter.matzick314@schools.sa.edu.au](mailto:peter.matzick314@schools.sa.edu.au)

TuesdayNick Vladcoff



Brass (trumpet/trombone)

[nick.vladcoff33@schools.sa.edu.au](mailto:nick.vladcoff33@schools.sa.edu.au)

Aaron Lipp



Woodwind (saxophone/clarinet/flute)

[aaron.lipp94@schools.sa.edu.au](mailto:aaron.lipp94@schools.sa.edu.au)

WednesdayAnne-Marie Meegan



Strings (violin/viola)

[Annemarie.meeganturner995@schools.sa.edu.au](mailto:Annemarie.meeganturner995@schools.sa.edu.au)

Maria Foot



Cello/Double Bass

[Maria.Foot731@schools.sa.edu.au](mailto:Maria.Foot731@schools.sa.edu.au)